

Enhancing Children's Literacy:

Foundations of Comprehension for Spoken and Written Language

Annual Zelma Wynn Symposium - Saturday, Oct. 21, 2017

664 East Central Avenue, Edgewater, MD 21037



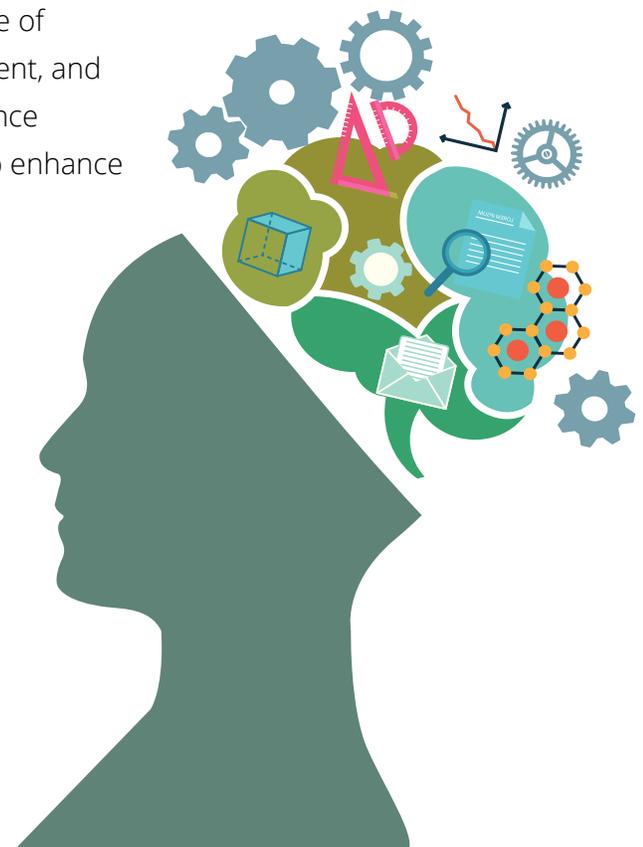
THE SUMMIT SCHOOL

BRIEF DESCRIPTION:

Enhancing Children's Literacy: Foundations of Comprehension for Spoken and Written Language will provide insights and strategies for understanding comprehension to classroom teachers, special educators, speech-language pathologists and psychologists. Dr. Sandra Gillam will talk about the cognitive-linguistic processes children need to understand narrative – spoken or written. Those in attendance will learn how to break comprehension of narrative text and oral discourse into basic elements, and turn that knowledge into strategies for intervention. Today's classrooms, in public or independent school settings, include children who learn in a variety of ways and have a variety of foundational language skills that they bring to academic learning. Whether a child demonstrates typical language development or varies based upon the presence of a language-based learning difference, specific language impairment, and autism or if the child is an English learner, this seminar will enhance understanding of how children understand literature and how to enhance teaching strategies for reading comprehension.

LEARNING OBJECTIVES:

- Participants will describe processes involved in the comprehension of discourse level language
- Participants will explain how situation models are formed
- Participants will be able to differentiate among different types of inferences
- Participants will be able to describe the kinds of inferences that are most important for successful comprehension of narrative and expository text
- Participants will describe how underlying comprehension processes may differ across differing populations of children with language learning impairments
- Participants will describe various types of instructional activities and procedures that may be used to improve comprehension of discourse level information.





SANDRA LAING GILLAM, PH.D., CCC-SLP

Sandra Laing Gillam is a Professor in the Department of Communicative Disorders and Deaf Education at Utah State University and the Vice President for Speech Language Pathology Practice for the American Speech Language Association. She teaches courses in phonological development and disorders, professional issues, assessment and intervention for speech and language disorders across the age-span. Her research interests include assessment and intervention of language and literacy impairments, multi-cultural populations, and processes involved in text comprehension. Sandi was the PI on a Goal II IES grant to develop narrative intervention procedures and is now Co-PI on a Goal III grant to conduct a randomized controlled trial of the narrative program.

Speakers will disclose to participants the nature of any significant (or no) financial/non-financial relations with The Summit School. A full list of faculty disclosures is available at www.thesummitschool.org.

AGENDA:

| | |
|---------------------|---|
| 8:00 am - 8:30 am | Registration, Coffee, and Light Refreshments |
| 8:30 am - 8:45 am | Welcome and Introductions |
| 8:45 am - 10:15 am | Defining Discourse: Text Processing vs. Sentence Processing |
| 10:15 am - 10:30 am | BREAK |
| 10:30 am - 11:45 am | Models of Memory and Discourse Comprehension |
| 11:45 am - 12:30 pm | LUNCH |
| 12:30 pm - 1:45 am | Text Structure, Graphic Organizers, Methods for Reducing Cognitive Load |
| 1:45 pm - 2:00 pm | BREAK |
| 2:00 pm - 3:00 pm | Assessment & Intervention Considerations |
| 3:15 pm - 3:30 pm | Review and Wrap-up |

All facilities are wheelchair accessible.

Zelma Wynn (1916 - 2003) was born in Maine but lived most of her life in Maryland. She was the daughter of two immigrants and worked as an interior designer. She was known as a good listener, and had a healthy respect for education. She enjoyed mentoring young people's minds and spirits. Those who were fortunate enough to have met her found a lifelong friend. Zelma Wynn passed away at the age of 86. This symposium series is dedicated to her love of learning.

ANNUAL ZELMA WYNN SYMPOSIUM SATURDAY, OCTOBER 21, 2017

Enhancing Children's Literacy: Foundations of Comprehension for Spoken and Written Language
Presented by Sandra Laing Gillam, Ph.D., CCC-SLP, Utah State University.

REGISTRATION FEES

Symposium materials, light breakfast, coffee, and a boxed lunch are included.

- Early Bird Registration**..... \$60 (postmarked by 9/22/17)
- Regular Registration**..... \$75 (postmarked after 9/22/17)
- Professional Development Credit Hours**..... \$30 additional
For Speech-Language Pathologists seeking ASHA CEU's and School Psychologists seeking NASP-approved CPD credit.
Financial support for non-professionals available upon request

REGISTRATION INFORMATION - please print clearly

First Name _____ Last Name _____

School/Business (if applicable) _____

Street _____

City _____ State _____ Zip Code _____

Phone _____ Email _____

Vegetarian lunch requested. Other dietary restrictions, specify here: _____

Total Amount Enclosed \$ _____

Please make checks payable to:
The Summit School

**Mail completed registration form
with payment to:**
The Summit School
664 Central Avenue East
Edgewater, MD 21037.

**For credit card payments,
register online at:**
www.thesummitschool.org.

Cancellation Policy: Full refunds will be honored if The Summit School is given 30 days' notice. Refund requests after 30 days' notice will not be honored.

*ASHA CEU REQUEST:

Please provide your ASHA membership number if requesting CEU certification. Please enclose payment of \$30 for ASHA certification.



Loyola University Maryland,
Department of Speech-
Language Pathology is
approved by the Continuing
Education Board of the
American Speech-Language-
Hearing Association (ASHA) to
provide continuing education

activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

LCDS 0317: This course is offered for 0.50 ASHA CEU's (Intermediate Level, Professional Area).

*NASP CPD REQUEST:

Yes, I am seeking NASP-approved CPD credit.

Please enclose payment of \$30 for NASP continuing professional development (CPD) credit. CPD credit may only be provided to participants who attend the entire activity.



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Thank you to the following schools for partnering with us to present this Symposium:

