

10.19.2019

Social Thinking Across the Home and School Day: The ILAUGH Model / 8:00am - 3:45pm

Speaker: Nancy Clements, MA, CCC-SLP



**SYMPOSIUM
SERIES**
2019-2020
Edgewater, MD

Discover an array of concepts and strategies that bolster social learning and help students meet socially based educational standards. Explore the ILAUGH Model of Social Cognition to help break down and make sense of the social world. Uncover how challenges in social communication, executive functioning, and perspective taking impact written expression, reading comprehension of literature, organizational skills, and working in a group—and learn strategies to help students, clients, and patients improve in each of the above! Rounding out the day: learn essential tips for effective IEP goal writing and data keeping. The information taught in this course was developed to help individuals with social learning challenges, but teachers tell us all students in their classroom benefit from learning these concepts. This information is targeted towards students who are missing social cues secondary to: Attention Deficit/Hyperactivity Disorder, Executive Function disorder, Anxiety, too much screen time, language learning issues, and more. The Social Thinking methodology can be infused into any curriculum and can build social confidence in all learners, individual of any diagnosis.

Participants will be able to:

- Explain why we teach “think with your eyes” to increase social attention for all learners.
- Learn the root system of social learning and the social/academic connection and how to infuse with their academic curriculum.
- Use the Social Learning Tree to assist with treatment planning; explain what it means to “teach in the roots and not in the leaves.”
- Describe how social interpretation is critical for producing sophisticated social responses.
- Explain how “gestalt processing” or “getting the big picture” relates to written expression and organizational skills.
- Describe a strategy to help students avoid blurting.

ABOUT THE SPEAKER

Nancy Clements, MA, CCC-SLP, is a speech-language pathologist and Executive Director of Social Thinking Boston®, the East Coast sister clinic to Social Thinking Stevens Creek and Social Thinking Santa Clara. She brings a highly creative approach to her clinical practice, where she maintains a very active and varied caseload ranging from early social learners through adults. Throughout her 30+ year career she has served as a direct service provider and consultant, and has presented extensively across New England, nationally, and in Canada. Nancy is a member of the Social Thinking Training & Speakers’ Collaborative.



AGENDA

8:00-8:30 am

Use social competencies to problem solve how to sign in, find a seat, and enjoy a cup of coffee or tea while getting to know fellow attendees

8:30-10:15 am

Introduce concepts of Social Thinking and the social-academic connection

10:15-10:30 am Break

10:30 am-12:00 pm

Introduce the ILAUGH model’s first two concepts:

- Initiating Communication
- Listening with Eyes and Brain

12:00-12:50 pm Lunch Provided

12:50-2:15 pm

ILAUGH concepts (cont.):

- Abstract and Inferential Thinking
- Understanding Perspective

2:15-2:25 pm Break

2:25-3:45 pm

Complete the ILAUGH concepts

- Getting the Big Picture (gestalt thinking)
- Humor and Human Relatedness
- IEP goal writing and rubrics for data keeping

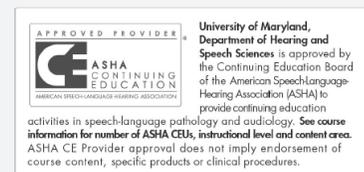
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Individual Rates	
Early Bird until Sept. 13, 2019	\$100
After Sept. 14, 2019	\$125
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For more information visit www.thesummitschool.org or contact Nancy Rhodes at nancy.rhodes@thesummitschool.org or 410-798-0005.



ASHA CEUs pending.



664 Central Avenue East, Edgewater, Maryland 21037

3.21.2020

The Power of Mindset: Nurturing Motivation, Hope, and Resilience in Children / 8am - 3:30pm

Speaker: Dr. Robert Brooks



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Today's children face a multitude of pressures. Central to growing up successfully is learning to manage stress, confront challenges, and thrive in the face of adversity. Resilience—the ability to cope with and overcome life's difficulties—is a quality that can potentially be nurtured in all children and teens. Resilience involves such important attributes as self-discipline, effective problem solving, caring, motivation, and hope. Join us for a day with Dr. Robert Brooks as he describes realistic strategies for developing these attributes in both the home and school setting. Teachers, parents, and other caregivers will learn actions they can initiate to reinforce a resilient mindset and behaviors in youth, especially those who are burdened with a negative mindset and self-defeating ways of coping. Many examples will be used to illustrate the application of effective strategies.

Participants will be able to:

- Learn different theories of mindset
- Learn theories of mindset related to positive emotions and learning
- Learn the characteristics of the negative mindset of many children who struggle with learning
- Learn the characteristics of the mindset used by “charismatic adults”
- Learn a strength-based approach for nurturing a resilient mindset, motivation, self-discipline, learning, hope and resilience in children

ABOUT THE SPEAKER

Dr. Robert Brooks has lectured nationally and internationally to audiences of parents, educators, mental health professionals, and business people on topics pertaining to motivation, resilience, family relationships, the qualities of effective leaders and executives, and balancing our personal and professional lives. He has also written extensively about these topics. He is the author or co-author of 17 books including: *Play Therapy Interventions to Enhance Resilience*; *The Self-Esteem Teacher*; *Raising Resilient Children*; *Raising a Self-Disciplined Child*; *Handbook of Resilience in Children*; *Seven Steps to Help Your Child Worry Less*; *Understanding and Managing Children's Classroom Behavior: Creating Sustainable, Resilient Classrooms*; and *A Pediatric Approach to Learning Disorders*. Dr. Brooks received his doctorate in clinical psychology from Clark University and did additional training at the University of Colorado Medical School. He is on the faculty of Harvard Medical School and has served as Director of the Department of Psychology at McLean Hospital. Among his many honors and recognitions, Dr. Brooks recently received the 2018 Mental Health Humanitarian Award from William James College, Newton, MA, for his work as a clinician, educator, and author.



AGENDA

8:00-8:30 am Registration

8:30-10:15 am

- Theories of Mindset
- Positive Emotions and Learning
- Resilience: The Impact of a “Charismatic Adult”

10:15-10:30 am Break

10:30 am-11:45 pm

- Memories Related to Charismatic Adults
- The Mindset and Strategies of Charismatic Adults
- The Importance of Empathy
- Exercises to Nurture Empathy

11:45 am -12:30 pm Lunch

12:30-1:45 pm

- Empathic Communication
- The Negative Mindset of Many Students with Learning Struggles
- The Impact of Avoidance Motivation

1:45-2:00 pm Break

2:00-3:30 pm

- The Characteristics of a Resilient Mindset and Strategies to Nurture that Mindset and Resilient Behaviors in Children

REGISTRATION

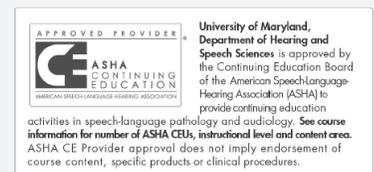
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