

# COMMUNITY TALK SERIES

January - May 2020

Learn More About Learning Differences and  
the Resources Available For Your Child



**COMMUNITY TALKS ARE OPEN TO THE PUBLIC AND FREE OF CHARGE.**

Questions? 410-798-0005 - For more information and to register visit [www.thesummitschool.org](http://www.thesummitschool.org).

## EXECUTIVE FUNCTIONS AND SCHOOL ACHIEVEMENT

Does your child have difficulty planning and completing assignments? Does your child get overwhelmed with too much homework? Find out how difficulty with executive functions affect school achievement. Teachers and parents will learn strategies to help struggling students.

**Presenter:** Dr. Joan Mele-McCarthy, CCC-SLP

**January 7:** The Summit School, 664 Central Avenue East Edgewater, 7:00 pm – 8:30 pm

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## ANXIETY AND READING

Many students experience anxiety which can impede their academic performance. What is the relationship between anxiety and reading difficulties in students? Participants will learn how to support a child with anxiety to build an environment that allows a child to be available for learning.

**Presenter:** Dr. Joan Mele-McCarthy, CCC-SLP

**February 4:** The Summit School, 664 Central Avenue East Edgewater, 7:00 pm – 8:30 pm

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## MANAGING SCREEN TIME AND DIGITAL MEDIA FOR TODAY'S YOUTH

The use of digital media is integrated into the everyday lives of children and adolescents. Parents, educators, and other interested professionals will gain an understanding of potential digital media benefits and risks as identified by research, particularly related to overall social and emotional health and academic functioning. Evidence-based guidelines for promoting appropriate digital media usage at home and school will also be presented.

*This Community Talk is presented in partnership with:*

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**Presenter:** Laurie Better Perlis, Psy.D.

**February 20:** The Summit School, 664 Central Avenue East Edgewater, 6:30 pm – 8:00 pm

## DIFFERENTIATING INSTRUCTION IN THE MATHEMATICS CLASSROOM

What does it mean to differentiate instruction? Participants will learn strategies for equitable practices in the classroom and experience activities that are modified for different kindergarten through eighth grade learners. A video clip from Carol Ann Tomlinson, the author of *Leading and Managing a Differentiated Classroom*, will identify the five components for differentiating mathematics instruction and workshop activities will provide specific ideas for implementing these components.

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**Presenter:** Dr. Honi Bamberger

**March 3:** The Summit School, 664 Central Avenue East Edgewater, 7:00 pm – 8:30 pm

## IS MY CHILD READY FOR MIDDLE SCHOOL?

Middle school comes with its own set of challenges. For a child with a learning difference, these challenges can seem even greater. What benchmarks should a child meet to enter middle school ready for success? What can be done to prepare a child for a successful middle school experience? Participants will learn more about what they can do *now* to set up a child for success in these crucial years.

**Presenter:** Dr. Joan Mele-McCarthy, CCC-SLP

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**April 23:** The Summit School, 664 Central Avenue East Edgewater, 7:00 pm – 8:30 pm

## LEARNING AND THE BRAIN

How does a child learn to read, write, and develop math skills? Attendees will learn the current research on brain development and learning differences, and discuss the ways in which research-based interventions can support the needs of a child with learning differences.

**Presenter:** Dr. Joan Mele-McCarthy, CCC-SLP

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**May 12:** The Summit School, 664 Central Avenue East Edgewater, 7:00 pm – 8:30 pm

SAVE THE DATE:



SYMPOSIUM  
SERIES  
2019-2020  
Edgewater, MD

PRESENTED IN HONOR OF ZELMA WYNN

**March 21, 2020**  
**The Power of Mindset:  
Nurturing, Hope and Resilience  
in Children**

For information about the symposium or to register, visit [www.thesummitschool.org](http://www.thesummitschool.org).

**The Summit School  
and Summit Resource Center  
664 Central Avenue East  
Edgewater, MD  
410-798-0005**